



FULBRIGHT

Scholar Program

Becas de Fulbright U.S. Scholar para los hispanohablantes

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The Fulbright U.S. Student Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education.





Diversity, Equity, Inclusion, & Accessibility

The Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State strives to embed diversity, equity, inclusion, and accessibility (DEIA) in all aspects of its work.

Public diplomacy is most effective when people of diverse backgrounds and perspectives participate in people-to-people exchanges and programs to promote mutual understanding. The Bureau incorporates DEIA best practices throughout its exchanges and programs, grants, community partnerships, and in its workforce and workplace.

ECA is committed to addressing barriers based on race, ethnicity, color, national origin, sex, age, disability, sexual orientation, gender identity or expression, religion, geographic location, education, income, socio-economic status, and other diversity dimensions, that may hinder inclusion in the organization. The Bureau's commitment to DEIA strengthens U.S. foreign policy and is vital to building trust and partnerships here at home and around the world.





Today's Presentation

- Program Overview
- Becas para los hispanohablantes
- Alum Presentations
- Q&A Box





MISSION

- In partnership with **160 countries worldwide**, Fulbright offers passionate and accomplished faculty, administrators, artists, journalists, lawyers, and other professionals from all backgrounds an **unparalleled opportunity to study, teach, or conduct research**.
- Our mission is to **foster mutual understanding** between nations, **advance knowledge** across communities, and improve lives around the world.

A BRIEF HISTORY

- Established in 1946 by Congress, Fulbright is the United States government's **flagship international educational and cultural exchange program**.
- Fulbright is **sponsored by the U.S. Department of State** with funding provided by the U.S. Government and administered by the Institute of International Education.





Fulbright by the Numbers

The Fulbright Program funds over **8,000 awards** annually:

900

U.S. scholars and
administrators

900

Visiting
scholars

2,200

U.S.
students

4,000

foreign
students

400

language
teaching
assistants





Why Fulbright?

Fulbright is transformational.

- **Foster relationships** that are real and lasting
- Expand your **publishing network**
- Become more **multicultural** in the classroom
- Serve as an **ambassador** for international exchange
- Gain the **professional recognition** as being identified as a “Fulbright Scholar”
- Join a vibrant **alumni network**





Why Fulbright?

Fulbright is family-friendly.

- Approximately **60%** of our awards provide **dependent support**
- Many Fulbright dependents go on to have international careers





Why Fulbright?

Fulbright is supportive.

- **65% of applicants** engage with IIE staff
- **Continued support** while in country from IIE and host country staff
- Access to **Fulbright alumni** as a resource





Eligibility for U.S. Scholar Program

- **U.S. citizenship**
- **Degree and experience**, as required by award:
 - Ph.D. or other terminal degree
 - MA and higher education teaching or professional experience
 - Professional and/or artistic experience with substantial accomplishments
 - Teaching experience as required
- **Compliance with policies** on previous Fulbright Scholar awards: two year waiting period between Fulbright U.S. Scholar award and next application





Application Cycle

FEBRUARY	Competition Opens
SEPTEMBER 15	Application Deadline
SEPTEMBER	Program staff conducts technical reviews for completeness
OCTOBER – NOVEMBER	U.S. peer review
NOVEMBER – JANUARY	Applicants notified of status. Recommended applications are sent to host countries and to the Fulbright Foreign Scholarship Board.
JANUARY – JUNE	Final decisions are made
JUNE – ONWARD	Participants prepare for departure





Application Components

Requirements:

- ✓ Application Form
- ✓ Project Statement
- ✓ Curriculum Vitae or Resume
- ✓ 2 Letters of Recommendation
- ✓ Language Proficiency Report *(if required)*
- ✓ Letter of Invitation *(if required)*

Supplemental Materials:

- ✓ Course outlines or syllabi *(for teaching)*
- ✓ Reference list *(for research)*
- ✓ Portfolio submissions *(for artists, architects, and journalists)*



Becas para los hispanohablantes

www.FulbrightScholars.org

westhem@iie.org



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North America

- Carlos Rico (Canada/Mexico): [Award for North American Studies](#) (recommended: intermediate)
- Mexico (recommended: intermediate)





Central America

- Panama: [Science, Technology, and Education](#) (required: intermediate)
- Panama: [All Disciplines](#) (required: intermediate)
- Costa Rica (required: intermediate)
- El Salvador (required: intermediate)
- Guatemala (required: intermediate)
- Honduras (required: intermediate)





Andes/Amazon

- **Bolivia:** [All Disciplines](#)
(recommended: advanced)
- **Colombia** (required: beginner)
- **Ecuador** (not required)
- **Peru** (required: intermediate)





Patagonia

- Chile: [Science and Technology](#) (recommended: intermediate)
- Argentina (recommended: intermediate)





Southern Cone

- Paraguay: [All Disciplines](#) (required: advanced)
- Uruguay (recommended: intermediate)





Europe

- [Spain: Business Management at the Universidad de Murcia](#) (required: advanced)
- [Spain: Theoretical and Applied Linguistics at the Universidad de Murcia](#) (required: advanced)



Médar Serrata

Grand Valley State University → Pedro Francisco Bono Higher Institute

DOMINICAN REPUBLIC, 2022-2023

Scholar Award

“Exploring Dominican Cultural Memory Through Research and Teaching”



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Vanessa Mari

Nevada State College → National Administration of Public Education

URUGUAY, 2019-2020

Scholar Award

”Methods, Curriculum, and Strategies for Teaching English Language Learners”



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